Paediatric First Aid Handbook

Twelfth edition: April 2022 ISBN: 978-1-912633-90-6

Date of update: April 2022

The following updates have been made to the twelfth edition of this publication.

Update comments
Terminology for bystander throughout the book has been updated to: Member or members of staff
The responsibilities of the paediatric first aider has been updated to:
The responsibilities of the paediatric first aider The responsibilities of the paediatric first aider will be dependent on the infant or childcare settings and their subsequent specific requirements. Responsibilities could include: preventing cross-contamination ensuring first-aid equipment is available to use and fit for purpose arriving at the scene assessing an incident and ensuring the scene is safe prioritising the treatment of casualties clearing up after an incident incident reporting and recording dealing with post incident stress
Minimising the risk of infection has been updated to:
Minimising the risk of infection It is important that as a first aider you do not transmit infections to your casualty, work colleagues or other people within the workplace environment and vice versa. To assist in minimising the risk of infection and cross-contamination there are various precautions that can be taken such as: having good personal hygiene ensuring that barrier devices are used covering any open cuts or sores minimising contact with blood or bodily fluids changing gloves between casualties washing hands thoroughly after removing gloves

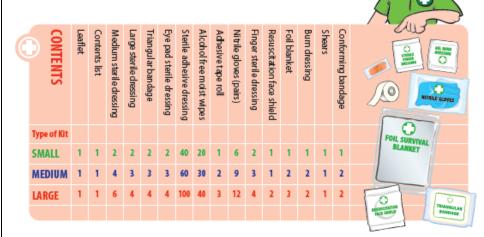


The information and contents of the first aid equipment has been updated as below:

First-aid equipment

Whenever infants and children are in your care there must always be a comprehensive first-aid kit available. First-aid kits should also be taken on outings and trips and also fitted in vehicles whenever they are being used to transport infants and children.

The content of the first-aid kit will be dependent on the assessment of first-aid needs that should be conducted. Considerations should include the number of infants or children, their age and ability, previous history of accidents and proposed or planned activities.



8 The information in the acronym has been updated as follows:



Conducting a scene survey

Upon arrival at an incident a scene survey must be conducted to ensure the safety of the infant or child, any members of staff and the first aider.

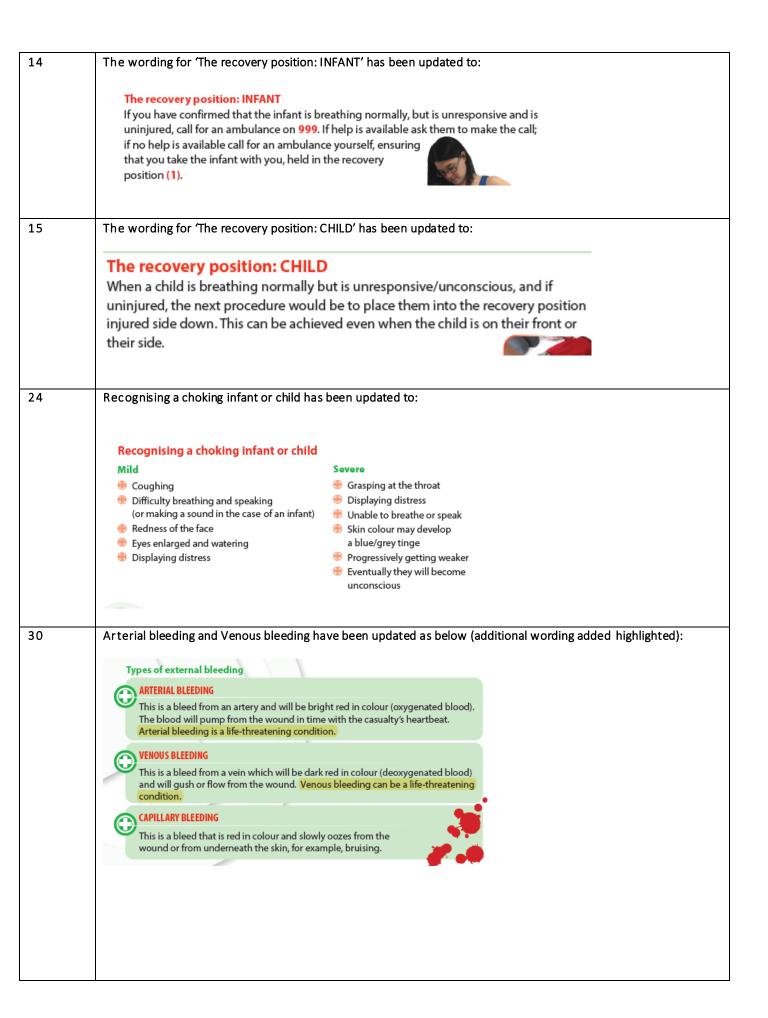
The scene survey should be conducted by remembering the acronym CLAP.

- Control the situation
 - Stop, take a deep breath and take charge of others around you including infants and children.
- Look for potential hazards

Protect and Prioritise

- Look for anything that could cause further harm to the infant or child, other members of staff or more importantly yourself within the immediate area.

 Assess the situation
- Gather as much information about what has occurred from the child and other members of staff and try to make a diagnosis (history, signs and symptoms).
- Ensure protection is worn (gloves), and that casualties are prioritised (breathing, bleeding, bones/burns and other conditions). Try to gain assistance from other members of staff and contact the emergency services.



TREATMENT

Call for an ambulance (999) immediately.

Treat the cause if apparent (such as bleeding for example).

If possible, lay the child down and raise their legs just above and in line with the level of their chest to increase circulation.

Loosen tight clothing.

Keep them warm with a blanket.

Do not give them any fluids.

Monitor their airway and breathing.

---End---